



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

GAUTENGSE DEPARTEMENT VAN ONDERWYS
PROVINSIALE EKSAMEN
JUNIE 2016
GRAAD 10

WISKUNDE
(VRAESTEL 1)

MEMORANDUM

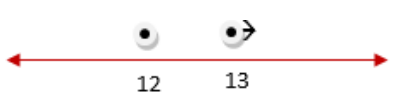
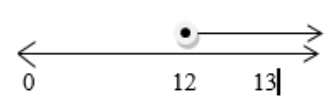
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GAUTENGSE DEPARTEMENT VAN ONDERWYS
PROVINSIALE EKSAMENWISKUNDE
(Vraestel 1)

MEMORANDUM

VRAAG 1					
1.1		$0,88 = \frac{88}{100} = \frac{44}{50} = \frac{22}{25}$	✓Enige aanvaarbare gewone breuk	(1)	
1.2		$x = 11$ ongedefinieerd	11✓	(1)	
1.3		Tussen 6 en 7	6✓,7✓	(2)	
					[4]
VRAAG 2					
2.1	2.1.1	$(2x + 3)(2x^2 - x - 2)$ $= 4x^3 - 2x^2 - 4x + 6x^2 - 3x - 6$ $= 4x^3 + 4x^2 - 7x - 6$	vermenigvuldiging✓ vereenvoudiging✓	(2)	
	2.1.2	$\frac{x+3}{x-3} \times \frac{x^3-27}{x^2-9} \times \frac{x-3}{x^2+3x+9}$ $= \frac{x+3}{x-3} \times \frac{(x-3)(x^2+3x+9)}{(x-3)(x+3)} \times \frac{x-3}{x^2+3x+9}$ $= 1$	$(x-3)(x^2+3x+9)$ $(x-3)(x+3)$ ✓✓ 1✓	(3)	
	2.1.3	$\frac{2x^2y^{-2} \times 8x^{-5}y^8}{(2x^{-2}y^4)^2}$ $= \frac{16x^{-3}y^6}{4x^{-4}y^8}$ $= 4xy^{-2}$ $= \frac{4x}{y^2}$	$x^{-3}y^6$ ✓ $4x^{-4}y^8$ ✓ $\frac{4x}{y^2}$ ✓	(3)	

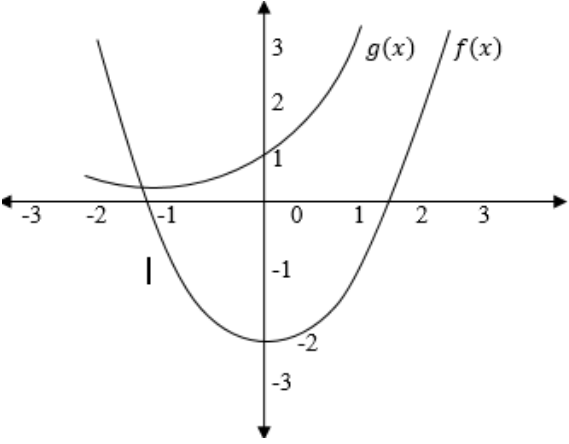
		OR $= \frac{2x^2 y^{-2} 8x^{-5} y^8}{4x^{-4} \cdot y^8}$ $= \frac{2x^2 \cdot x^4 \cdot 8y^8}{4y^8 \cdot y^2 \cdot x^5}$ $= 4xy^{-2}$ $= \frac{4x}{y^2}$	OR $x^{-4}y^8 \checkmark$ $2x^2 \cdot x^4 \cdot 8y^8 \checkmark$ $\frac{4x}{y^2} \checkmark$		
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2.2	2.2.1	$(2a - 1)(a + 5)$	$(2a - 1)✓$ $(a + 5)✓$	(2)	
	2.2.2	$a^2 + a(4 + b) + 4b$ $=a^2 + 4a + ab + 4b$ $=(a^2 + 4a) + (ab + 4b)$ $=a(a + 4) + b(a + 4)$ $=(a + b)(a + 4)$	$4a + ab ✓$ $a(a + 4) + b(a + 4)✓$ Aanvaar alterniewe groepering $(a + b)(a + 4) ✓$	(3)	
					[13]
VRAAG 3					
3.1	3.1.1	$(x - a)(x + b) = 0$ $x - a = 0$ or $x + b = 0$ $x = a$ or $x = -b$	$x = a ✓$ $x = -b ✓$	(2)	
	3.1.2	$2^x + 2^{x-1} = 12$ $2^x \left(1 + \frac{1}{2}\right) = 12$ $2^x = 8$ $x = 3$	$2^x ✓$ $\left(1 + \frac{1}{2}\right) ✓$ of $(1 + 2^{-1})$ $8 ✓$ of 2^3 $x = 3 ✓$	(4)	
3.2		$2(2x - 3) - 18 \geq 2x$ $4x - 6 - 18 \geq 2x$ $4x - 2x \geq 6 + 18$ $2x \geq 24$ $x \geq 12$  	Vereenvoudiging $4x - 6 ✓$ $x \geq 12 ✓$ Aanduiding op die getallyn en 12 moet ingesluit wees ✓ pypunt ✓ NB: Indien 12 ingesluit is en lyn - lpunt	(4)	

3.3	$2x + y = 6 \dots\dots\dots 1$	$y = 6 - 2x \checkmark$		
	$4x + 3y = 10 \dots\dots\dots 2$	vervanging \checkmark		
	$y = 6 - 2x \dots\dots\dots 3$			
	Verv. 3 in 2			
	$4x + 3(6 - 2x) = 10$	$18 - 6x \checkmark$		
		$x = 4 \checkmark$		
	$4x + 18 - 6x = 10$			
	$-2x = -8$			
	$x = 4$	$y = -2 \checkmark$		
	Verv $x = 4$ in verg. 1			
	$2(4) + y = 6$			
	$8 + y = 6$			
	$y = -2$			
	Alternatiewe metode (eliminasiemetode)			
	$2x + y = 6 \dots\dots\dots 1$			
	$4x + 3y = 10 \dots\dots\dots 2$			
	Vermenigvuldig verg. 1 met 2	Vermenigvuldig met 2 \checkmark		
	$4x + 2y = 12 \dots\dots\dots 3$			
	$4x + 3y = 10 \dots\dots\dots 2$			
	Trek vergelyking 2 van verg. 3 af.	Elimineer $x \checkmark$		
	$-y = 2$			
	$\therefore y = -2$			
	Verv. $y = -2$ in verg. 2	$y = -2 \checkmark$		
	$4x + 3(-2) = 10$			
	$4x - 6 = 10$	Vervanging \checkmark		
	$4x = 16$			
	$x = 4$	$x = 4 \checkmark$	(5)	[15]

VRAAG 4					
4.1	4.1.1	$\frac{10}{14}; \frac{12}{17}$	$\checkmark 14 \checkmark 17$	(1)	
	4.1.2	Bo-aan = $2n$ Onder = $3n - 1$ $T_n = \frac{2n}{3n-1}$	$3n \checkmark - 1 \checkmark$	(3)	
4.2	4.2.1	$T_n = -2n^3$ $T_8 = -2(8)^3$ $T_8 = -1024$	$-1024 \checkmark$	(1)	
	4.2.2	$-432 = -2n^3$ $\frac{-432}{-2} = \frac{-2n^3}{-2}$ $216 = n^3$ $6 = n$	$T_n = -432 \checkmark$ $6 = n \checkmark$	(2)	
					[7]

VRAAG 5

5.1	5.1.1	$f(x) = x^2 - 2$ $g(x) = 3^x$ <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>-1</td> <td>0</td> <td>1</td> </tr> <tr> <td>y</td> <td>-1</td> <td>-2</td> <td>-1</td> </tr> </table> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>x</td> <td>-1</td> <td>0</td> <td>1</td> </tr> <tr> <td>y</td> <td>$\frac{1}{3}$</td> <td>1</td> <td>3</td> </tr> </table> 	x	-1	0	1	y	-1	-2	-1	x	-1	0	1	y	$\frac{1}{3}$	1	3	$f(x)$ en $g(x)$ y -afsnit ✓✓ ✓✓ vorm van altwee grafieke	(4)
x	-1	0	1																	
y	-1	-2	-1																	
x	-1	0	1																	
y	$\frac{1}{3}$	1	3																	
	5.1.2	$x > 0$	$x > 0$ ✓	(1)																
	5.1.3	$y \geq -2$ OR $[-2; \infty)$	$y \geq -2$ ✓ OR $[-2; \infty)$ ✓ (brackets MUST be correct)	(1)																
	5.1.4	2 eenhede af	2 af ✓✓	(2)																
5.2	$g(x) = \frac{a}{x} + q$ $-5 = \frac{a}{5} - 2$ $-15 = a$ $g(x) = \frac{-15}{x} - 2$	vervanging ✓ van asimptote vervanging (5;-5) ✓ $a = -15$ ✓	(3)	[11]																
TOTAAL:				50																