



education

DEPARTMENT: EDUCATION
MPUMALANGA PROVINCE

NATIONAL SENIOR CERTIFICATE MEMORANDUM

MATHEMATICS MEMORANDUM P2

SEPTEMBER 2017

GRADE 12

MARKS: 150

TIME: 3 Hours

This memo consists of 19 pages.

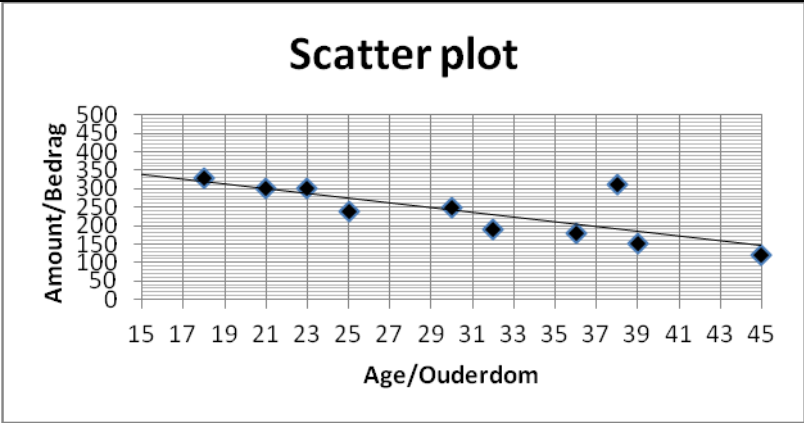
QUESTION 1

	Solution	Mark
1.1	$p = 7$	✓ answer (1)
1.2	$\frac{(7 \times 7) + (9 \times 7) + (11 \times 5) + (17 \times 1) + (19 \times 1)}{21} = \frac{203}{21} = \frac{29}{3} = 9,67$	✓ calculation of mean ✓ answer (2)
1.3		

Goals scored	Frequency	Cumulative frequency	
$6 < x \leq 8$	7	7	✓✓ Cum. Freq. (2)
$8 < x \leq 10$	p	14	
$10 < x \leq 12$	5	19	
$12 < x \leq 14$	0	19	
$14 < x \leq 16$	0	19	
$16 < x \leq 18$	1	20	
$18 < x \leq 20$	1	21	
TOTAL	21		

<p>1.4</p>	<div style="border: 1px solid black; padding: 10px; text-align: center;"> <h3>Ogive</h3> <table border="1" style="display: none;"> <caption>Data points for the Ogive</caption> <thead> <tr> <th>Goals scored</th> <th>Cumulative frequency</th> </tr> </thead> <tbody> <tr><td>6</td><td>1</td></tr> <tr><td>8</td><td>3</td></tr> <tr><td>10</td><td>7</td></tr> <tr><td>11</td><td>11</td></tr> <tr><td>12</td><td>18</td></tr> <tr><td>13</td><td>22</td></tr> <tr><td>14</td><td>25</td></tr> <tr><td>15</td><td>27</td></tr> <tr><td>16</td><td>28</td></tr> <tr><td>17</td><td>29</td></tr> <tr><td>18</td><td>30</td></tr> <tr><td>19</td><td>31</td></tr> <tr><td>20</td><td>32</td></tr> <tr><td>21</td><td>33</td></tr> </tbody> </table> </div>	Goals scored	Cumulative frequency	6	1	8	3	10	7	11	11	12	18	13	22	14	25	15	27	16	28	17	29	18	30	19	31	20	32	21	33	<ul style="list-style-type: none"> ✓ upper limit ✓ cumulative frequency ✓ shape ✓ grounding <p style="text-align: center;">(4)</p>
Goals scored	Cumulative frequency																															
6	1																															
8	3																															
10	7																															
11	11																															
12	18																															
13	22																															
14	25																															
15	27																															
16	28																															
17	29																															
18	30																															
19	31																															
20	32																															
21	33																															
<p>1.5</p>	$IQR = Q_3 - Q_1$ $= 11 - 7,3$ $= 3,7$	<ul style="list-style-type: none"> ✓ Q_3 ✓ Q_1 (accept $7,1 \leq Q_1 \leq 7,5$) ✓ Answer (3) 																														
		<p>[12]</p>																														

QUESTION 2

	Solution	Mark																						
2.1	$A = 434,47$ $B = -6,43$ $y = 434,47 - 6,43x$	✓ $A = 434,47$ ✓ $B = -6,43$ ✓ equation (3)																						
2.2	$y = 434,47 - 6,43x$ $y = 434,47 - 6,43(27)$ $= R260,86$	✓ substitution ✓ answer (2)																						
2.3	<p style="text-align: center;">Scatter plot</p>  <p>The scatter plot displays a negative linear correlation between Age/Ouderdom (x-axis, 15 to 45) and Amount/Bedrag (y-axis, 0 to 500). A regression line is drawn through the data points, starting at a y-intercept of approximately 434.47. The data points are approximately as follows:</p> <table border="1"> <thead> <tr> <th>Age/Ouderdom</th> <th>Amount/Bedrag</th> </tr> </thead> <tbody> <tr><td>18</td><td>350</td></tr> <tr><td>21</td><td>300</td></tr> <tr><td>23</td><td>300</td></tr> <tr><td>25</td><td>250</td></tr> <tr><td>30</td><td>250</td></tr> <tr><td>32</td><td>200</td></tr> <tr><td>37</td><td>200</td></tr> <tr><td>38</td><td>350</td></tr> <tr><td>39</td><td>150</td></tr> <tr><td>45</td><td>150</td></tr> </tbody> </table>	Age/Ouderdom	Amount/Bedrag	18	350	21	300	23	300	25	250	30	250	32	200	37	200	38	350	39	150	45	150	✓ y- intercept (accept $430 \leq y \leq 440$) ✓ Line (2)
Age/Ouderdom	Amount/Bedrag																							
18	350																							
21	300																							
23	300																							
25	250																							
30	250																							
32	200																							
37	200																							
38	350																							
39	150																							
45	150																							
2.4	$r = -0,772557$	✓✓ answer (2)																						
2.5	Strongly negative	✓ strong (1)																						
		[10]																						

QUESTION 3

3.1	Solution	Mark
3.1.1	(a) $G\left(\frac{-2+4}{2}; \frac{-3-5}{2}\right)$ $G(1;-4)$	✓ x -value ✓ y -value (2)
	(b) $BG = \sqrt{(1-4)^2 + (-4+5)^2}$ $= \sqrt{10}$ $AB = 2BG$ $= 2\sqrt{10}$ <p style="text-align: center;">OR</p> $AB = \sqrt{(-2-4)^2 + (-3+5)^2}$ $= \sqrt{40}$ $= 2\sqrt{10}$	✓ substitution ✓ answer (2) ✓ substitution ✓ answer (2)
3.1.2	$BG = \sqrt{(1-4)^2 + (-4+5)^2}$ $= \sqrt{10}$ $(x-1)^2 + (y-(-4))^2 = (\sqrt{10})^2$ $(x-1)^2 + (y+4)^2 = 10$	✓ substitution ✓ answer ✓ correct subst. ✓ answer (4)
3.1.3	$BG = GE = \sqrt{10}$ (radii)	✓ answer (1)
3.1.4	$M_{AC}\left(\frac{-2+2}{2}; \frac{-3+1}{2}\right)$ $= M_{AC}(0;-1)$ $x_D = \frac{x+4}{2} = 0$ $y_D = \frac{y-5}{2} = -1$ $x_D = -4$ $y_D = 3$ $D(-4;3)$	✓ $M_{AC}(0;-1)$ ✓ $y_D = 3$ ✓ $x_D = -4$ ✓ answer (4)

3.2.1	$m_{QR} = 0$ OR $p - 7 = -1$ $\frac{p - 7 + 1}{4p - 4} = 0$ $p = 6$ $p = 6$	✓ method ✓ answer (2)
3.2.2	$m_{TP} = m_{PQ}$ $\frac{3 - (t + 2)}{-2 - (2t - 11)} = \frac{-1 - 3}{4 + 2}$ $\frac{3 - t - 2}{-2 - 2t + 11} = \frac{-2}{3}$ $\frac{-t + 1}{-2t + 9} = \frac{-2}{3}$ $3(-t + 1) = -2(-2t + 9)$ $-3t + 3 = 4t - 18$ $21 = 7t$ $t = 3$ OR $m_{TQ} = m_{PQ}$ $\frac{t + 2 - (-1)}{2t - 11 - 4} = \frac{-1 - 3}{4 + 2}$ $\frac{t + 3}{2t - 15} = \frac{-2}{3}$ $3t + 9 = -4t + 30$ $21 = 7t$ $t = 3$	✓ equating gradients ✓ subst. ✓ simplification ✓ removing fraction ✓ answer (5) ✓ equating gradients ✓ subst. ✓ simplification ✓ removing fraction ✓ answer (5)
		[20]

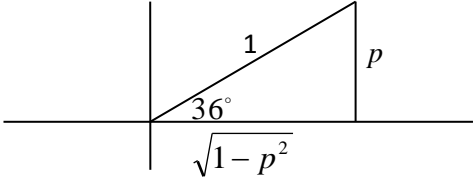
QUESTION 4

	Solution	Mark
4.1.1	$x^2 + y^2 - 2x + 10y = 35$ $x^2 - 2x + 1 + y^2 + 10y + 25 = 35 + 1 + 25$ $(x - 1)^2 + (y + 5)^2 = 61$ P(1; -5)	✓ completing the square ✓ std form ✓ 61 ✓ answer (4)
4.1.2	$r = \sqrt{61}$	✓ answer (1)
4.2	PH \perp AB radius and tangent $m_1 \times m_2 = -1$ $m_{PH} = \frac{1}{2}$ $y + 5 = \frac{1}{2}(x - 1)$ $y = \frac{1}{2}x - \frac{11}{2}$	✓ $m_1 \times m_2 = -1$ ✓ $m_{PH} = \frac{1}{2}$ subst (1; -5) ✓ equation of PH (4)
4.3	$-2x + 7 = \frac{1}{2}x - \frac{11}{2}$ $-4x + 14 = x - 11$ $-5x = -25$ $y = -2(5) + 7$ $x = 5$ $y = -3$ $\therefore H(5; -3)$	✓ equating ✓ $-5x = -25$ ✓ $y = -2(5) + 7$ ✓ answer (4)
4.4	$AP^2 = PH^2 + AH^2$ $(\sqrt{61})^2 = (\sqrt{20})^2 + AH^2$ $\sqrt{41} = AH$ $\therefore AB = 2\sqrt{41}$ radius and chord OR	✓ subst ✓ length of AH ✓ length of AB (3)

	<p>In $\triangle APH$:</p> $\cos \hat{P} = \frac{PH}{PA}$ $= 0,5725$ $\hat{P} = 55,1^\circ$ $\frac{AH}{\sin \hat{P}} = \frac{AP}{\sin 90^\circ}$ $AH = \frac{\sin 55,1^\circ \cdot \sqrt{61}}{\sin 90^\circ}$ $= 6,405$ $AB = 6,41$	<p>✓ $\hat{P} = 55,1^\circ$</p> <p>✓ ratio</p> <p>✓ answer (3)</p>
<p>4.5</p>	<p>$\tan \alpha = -2$</p> <p>$\alpha = 180^\circ - 6.343^\circ$</p> <p>$\alpha = 116,57^\circ$</p> <p>$\theta = 180^\circ - 116,57^\circ$</p> <p>$= 63,43^\circ$</p> <p style="text-align: center;">opp \angles of cyclic quad</p>	<p>✓ $\tan \alpha = -2$</p> <p>✓ $\alpha = 116,57^\circ$</p> <p>✓ $\theta = 180^\circ - 116,57^\circ$</p> <p>✓ answer (4)</p>
		<p style="text-align: right;">[20]</p>

QUESTION 5

	Solution	Mark
5.1	$\cos(x + 65^\circ) \cdot \cos(x + 20^\circ) - \sin(x + 245^\circ) \cdot \sin(x + 20^\circ)$ $= \cos(x + 65^\circ) \cdot \cos(x + 20^\circ) + \sin(x + 65^\circ) \cdot \sin(x + 20^\circ)$ $= \cos[(x + 65^\circ) - (x + 20^\circ)]$ $= \cos 45^\circ$ $= \frac{\sqrt{2}}{2}$	<ul style="list-style-type: none"> ✓ reduction ✓ compound angle rule ✓ simplification ✓ answer <p style="text-align: right;">(4)</p>
5.2	$\sin x = \cos 2x \quad \text{for } x \in [-180^\circ; 180^\circ]$ $\sin x = 1 - 2\sin^2 x$ $2\sin^2 x + \sin x - 1 = 0$ $(2\sin x - 1)(\sin x + 1) = 0$ $\sin x = \frac{1}{2} \quad \text{or} \quad \sin x = -1$ $x = 30^\circ + k \cdot 360^\circ; k \in \mathbb{Z} \quad \text{or} \quad x = 150^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$ $x = -90^\circ + k \cdot 360^\circ; k \in \mathbb{Z} \quad \text{or}$ $x = 270^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$ $\therefore x \in \{-90^\circ; 30^\circ; 150^\circ\}$ <p style="text-align: center;">OR</p> $\cos(90^\circ - x) = \cos 2x$ $90^\circ - x = 2x + k \cdot 360^\circ; k \in \mathbb{Z}$ $-3x = -90^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$ $x = 30^\circ + k \cdot 120^\circ; k \in \mathbb{Z}$ $90^\circ - x = 360^\circ - 2x + k \cdot 360^\circ; k \in \mathbb{Z}$ $x = 270^\circ + k \cdot 360^\circ; k \in \mathbb{Z}$ $x \in \{-90^\circ; 30^\circ; 150^\circ\}$	<ul style="list-style-type: none"> ✓ compound angle rule ✓ std form ✓ factors ✓ ref angle <p style="text-align: right;">✓✓ answers (6)</p> <ul style="list-style-type: none"> ✓ co-function ✓ $90^\circ - x = 2x + k \cdot 360^\circ$ ✓ $x = 30^\circ + k \cdot 120^\circ$ ✓ $x = 270^\circ + k \cdot 360^\circ$ <p style="text-align: right;">✓✓ answers (6)</p>

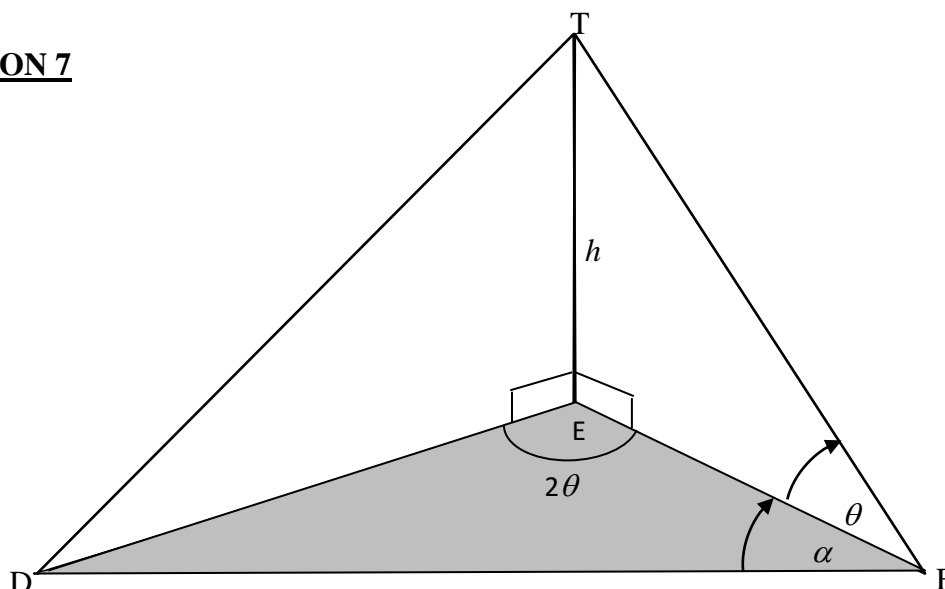
5.3.1	$\cos 36^\circ = \frac{\sqrt{1-p^2}}{1}$ 	✓ Pythagoras ✓ answer (2)
5.3.2	$\begin{aligned} \cos 72^\circ \\ \cos 2(36^\circ) \\ = 1 - 2\sin^2 36^\circ \\ = 1 - 2p^2 \end{aligned}$	✓ double angle ✓ expansion ✓ answer (3)
5.3.3	$\begin{aligned} &= \sin(36^\circ + 30^\circ) \\ &= \sin 36^\circ \cdot \cos 30^\circ + \cos 36^\circ \cdot \sin 30^\circ \\ &= p \cdot \frac{\sqrt{3}}{2} + \sqrt{1-p^2} \cdot \frac{1}{2} \end{aligned}$	✓ compound angle ✓ expansion ✓ answer (3)
		[18]

QUESTION 6

[13]

<p>6.1</p>		<p>graph of f :</p> <ul style="list-style-type: none"> ✓ x- intercept ✓ y- intercept ✓ turning point <p>graph of g :</p> <ul style="list-style-type: none"> ✓ x- intercept ✓ y- intercept ✓ endpoints (6)
<p>6.2.1</p>	<p>$f(x) > g(x)$ $x \in (-120^\circ; 0^\circ)$</p>	<ul style="list-style-type: none"> ✓ notation ✓ values (2)
<p>6.2.2</p>	<p>$x = -30^\circ$</p>	<ul style="list-style-type: none"> ✓ answer (1)
<p>6.2.3</p>	<p>$\cos(60^\circ - x) < 0$ $\sin[90^\circ - (60^\circ - x)] < 0$ $\sin(30^\circ + x) < 0$ $x \in [-120^\circ; -30^\circ)$</p>	<ul style="list-style-type: none"> ✓ co-function ✓ $\sin(30^\circ + x) < 0$ ✓ notation ✓ endpoints (4)
		<p>[13]</p>

QUESTION 7



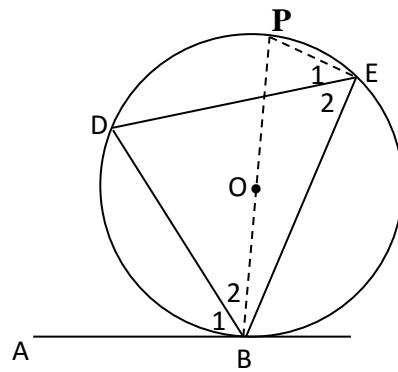
<p>7.1</p>	$\frac{h}{EF} = \tan \theta$ $EF = \frac{h}{\tan \theta}$	<p>✓ ratio ✓ answer (2)</p>
<p>7.2</p>	$DF^2 = DE^2 + EF^2 - 2DE \cdot EF \cdot \cos \hat{E}$ $= \left(\frac{2h}{\tan \theta}\right)^2 + \left(\frac{h}{\tan \theta}\right)^2 - 2\left(\frac{2h}{\tan \theta}\right)\left(\frac{h}{\tan \theta}\right) \cos 2\theta$ $= \frac{4h^2}{\tan^2 \theta} + \frac{h^2}{\tan^2 \theta} - \frac{4h^2}{\tan^2 \theta} \cdot \cos 2\theta$ $= \frac{5h^2 - 4h^2 \cos 2\theta}{\tan^2 \theta}$ $= \frac{h^2(5 - 4(2\cos^2 \theta - 1))}{\tan^2 \theta}$ $= \frac{h^2(5 - 8\cos^2 \theta + 4)}{\tan^2 \theta}$ $= \frac{h^2(9 - 8\cos^2 \theta)}{\tan^2 \theta}$ $= \sqrt{\frac{h^2(9 - 8\cos^2 \theta)}{\tan^2 \theta}}$ $\therefore DF = \frac{h\sqrt{9 - 8\cos^2 \theta}}{\tan \theta}$	<p>✓ subst ✓ simplification ✓ $2\cos^2 - 1$ ✓ simplification ✓ $\sqrt{\frac{h^2(9 - 8\cos^2 \theta)}{\tan^2 \theta}}$ (5)</p>

7.3	$\text{Area } \triangle DEF = \frac{1}{2} \cdot DE \cdot EF \cdot \sin 2\theta$ $= \frac{1}{2} (85,78)(42,89) \sin 50^\circ$ $= 1409,18m^2$ <p>OR</p> $\text{Area } \triangle DEF = \frac{1}{2} \cdot 2 \cdot EF \cdot EF \cdot \sin 2\theta$ $= EF^2 \sin 2\theta$ $= (42,89)^2 \sin 50^\circ$ $= 1409,18m^2$	<p>✓ area rule</p> <p>✓ EF = 42,89</p> <p>✓ substitution</p> <p>✓ answer (4)</p> <p>✓ area rule</p> <p>✓ EF = 42,89</p> <p>✓ substitution</p> <p>✓ answer (4)</p>
		[11]

QUESTION 8

[15]

8.1



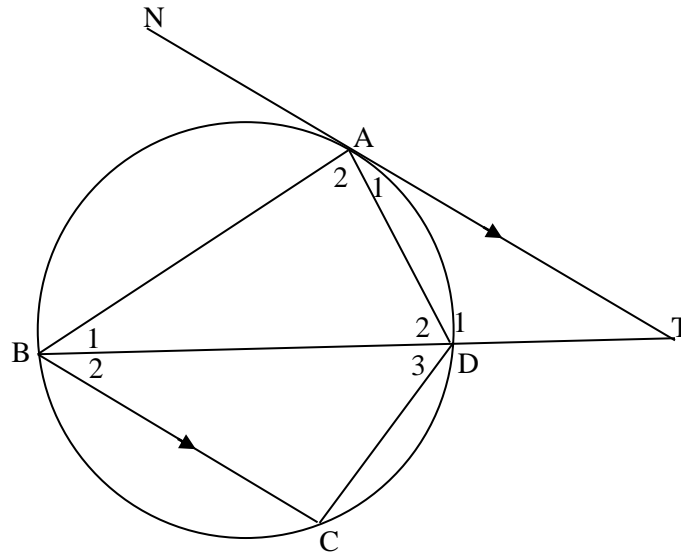
Construction: Draw diameter PB and join P and E.

✓ construction

8.1	$\hat{B}_1 + \hat{B}_2 = 90^\circ$ $\hat{E}_1 + \hat{E}_2 = 90^\circ$ $\hat{B}_2 = \hat{E}_1$ $\therefore \hat{B}_1 = \hat{E}_2$	rad \perp tangent \angle in semi-circle \angle 's in same segment	✓ S ✓ R ✓ S ✓ R ✓ S / R (6)
	Construction: Draw diameter PB and join P and D.		✓ construction
	$\hat{B}_1 + \hat{B}_2 = 90^\circ$ $\hat{D}_1 + \hat{D}_2 = 90^\circ$ $\hat{B}_2 = 90^\circ - \hat{B}_1$ $\hat{P} = \hat{B}_1$ $\therefore \hat{B}_1 = \hat{E}$	rad \perp tangent \angle in semi-circle \angle s of $\triangle BDP$ \angle 's in same segment	✓ S ✓ R ✓ S / R ✓ S / R ✓ R (6)

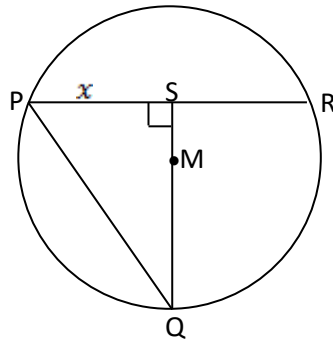
<p>OR</p>		
	<p>Construction: Join OB and OE</p>	<p>✓ construction</p>
	<p>$\hat{B}_1 + \hat{B}_2 = 90^\circ$ rad \perp tangent</p>	<p>✓ S ✓R</p>
	<p>$\hat{B}_1 = x$</p>	
	<p>$\hat{B}_2 = 90^\circ - x$</p>	
	<p>$\hat{B}_2 = \hat{D}_1 = 90^\circ - x$ equal \angles opp. equal sides</p>	<p>✓ S / R</p>
	<p>$\hat{O}_1 = 2x$ \angles of $\triangle BOD$</p>	<p>✓ S / R</p>
	<p>$\hat{E} = x$ \angle at centre = 2\angle at circum</p>	<p>✓ R</p>
	<p>$\therefore \hat{B}_1 = \hat{E} = x$</p>	<p>(6)</p>

8.2



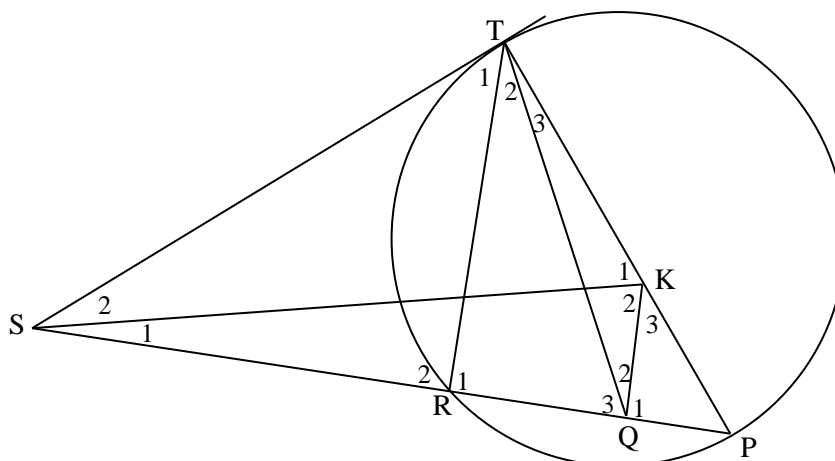
8.2.1	$\hat{A}_1 = 30^\circ$	tangent and chord	✓ S ✓ R (2)
8.2.2	$\hat{A}_2 = 99^\circ$ $\hat{T} = 21^\circ$	sum of angles of Δ sum of angles of Δ	✓ S / R ✓ S / R (2)
	OR $\hat{T} = 51^\circ - 30^\circ$ $= 21^\circ$	ext \angle of ΔAET	✓ S / R ✓ S / R (2)
8.2.3	$\hat{T} = \hat{B}_2$ $\hat{B}_2 = 21^\circ$	altern \angle 's NT \parallel CD	✓ S / R ✓ answer (2)
8.2.4	$\hat{A}_2 = 99^\circ$ $\hat{C} = 81^\circ$	proven opp. angles of cyclic quad	✓ S ✓ S ✓ R (3)
			[15]

QUESTION 9



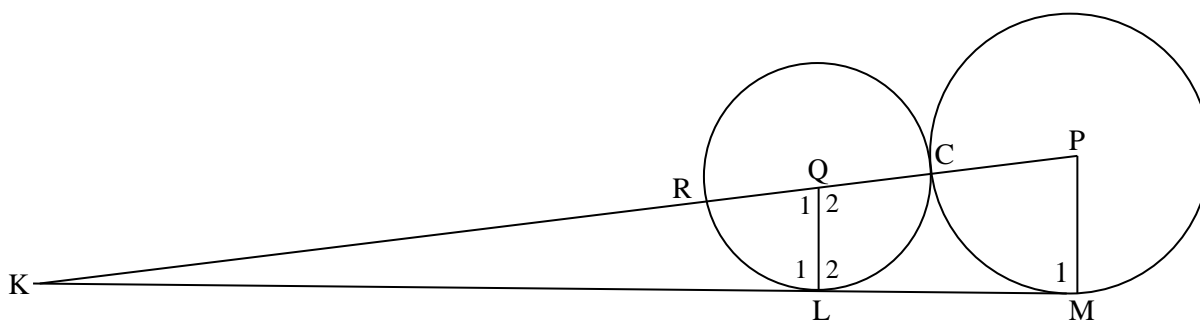
9.1	$PS = SR$ $PQ = PR = 2x$ $PQ^2 = PS^2 + QS^2$ $(2x)^2 = x^2 + QS^2$ $3x^2 = QS^2$ $\sqrt{3}x = QS$	line through centre \perp chord Pythagoras ✓ S ✓ R ✓ S / R ✓ $3x^2$ ✓ answer (5)
9.2	$QS = \sqrt{3}\sqrt{12}$ $QS = 6$ $\therefore r = 5$	✓ length of QS ✓ answer (2)
9.3	$\sin \hat{M}_1 = \frac{\sqrt{12}}{5}$ $\hat{M}_1 = 43,85^\circ$ $\hat{M}_2 = 180^\circ - 43,85^\circ$ $= 136,15^\circ$ $\hat{P} = 68,1^\circ$	sum of \angle s on a straight line ✓ $\sin \hat{M}_1 = \frac{\sqrt{12}}{5}$ ✓ $\hat{M}_1 = 43,85^\circ$ ✓ $\hat{M} = 136,15^\circ$ ✓ R ✓ answer (5)
		[12]

QUESTION 10



10.1	$\frac{PQ}{PR} = \frac{\sqrt{2}}{\sqrt{18}} = \frac{1}{3}$ $\frac{PK}{PT} = \frac{1x}{3x} = \frac{1}{3}$ <p>RT QK</p>	<p>sides are divided proportionally</p> <p>✓ both ratios</p> <p>✓ R (2)</p>
10.2	$\hat{R}_1 = 90^\circ$ $\hat{Q}_1 = 90^\circ$ $\hat{T}_1 + \hat{T}_2 + \hat{T}_3 = 90^\circ$ $\therefore \hat{T}_1 + \hat{T}_2 + \hat{T}_3 = \hat{Q}_1$ TKQS is cyclic quad	<p>angle in semi-circle</p> <p>corresp. angles; RT QK</p> <p>radius \perp tangent</p> <p>ext $\angle =$ opp int \angle</p> <p>✓ S / R</p> <p>✓ S ✓ R</p> <p>✓ S / R</p> <p>✓ S</p> <p>✓ R (6)</p>
10.3	In ΔKTS and ΔQRT $\hat{K}_1 = \hat{Q}_3$ $\hat{S}\hat{T}K = \hat{R}_1 = 90^\circ$ $\hat{S}_2 = \hat{T}_2$ $\therefore \Delta KTS \parallel \Delta QRT$	<p>\angles in the same segment</p> <p>proven</p> <p>\angles on a straight line</p> <p>equal angles</p> <p>✓ S / R</p> <p>✓ S</p> <p>✓ S / R</p> <p>✓ R (4)</p>
		[12]

QUESTION 11



<p>11.1</p>	$\frac{QL}{PM} = \frac{2}{3}$ <p style="text-align: right;">given</p> <p>Let $QL = 2r$ and $PM = 3r$</p> $RQ = QC = QL$ <p style="text-align: right;">radii</p> $RP = RQ + QC + PC$ $= 2r + 2r + 3r$ $= 7r$ <p>$\therefore RQ : RP = 2 : 7$</p>	<p>✓ S ($RQ = QC = QL$) ✓ $RP = 2r + 2r + 3r$ (2)</p>
<p>11.2</p>	<p>ΔKMP</p>	<p>✓ S (1)</p>
<p>11.3</p>	$\frac{KL}{KM} = \frac{LQ}{MP} = \frac{KQ}{KP}$ <p style="text-align: right;">$\Delta KKLQ \parallel \Delta KMP$</p> $\frac{2}{3} = \frac{KQ}{KP}$ $2KP = 3KQ$ $2(KR + RQ + PQ) = 3(KR + RQ)$ $2(KR + 2r + 5r) = 3(KR + 2r)$ $2(KR + 7r) = 3(KR + 2r)$ $KR = 8r$ <p>$\therefore KR : RQ = 8r : 2r$</p> $\frac{KR}{RQ} = 4$	<p>✓ S ✓ S $\left(\frac{2}{3} = \frac{KQ}{KP}\right)$ ✓ S</p> <p>✓ answer (4)</p>
		<p>[7]</p>

TOTAL: 150