



# Education

KwaZulu-Natal Department of Education

**REPUBLIC OF SOUTH AFRICA**

**MATHEMATICS P2**

**MARKING GUIDELINE**

**PREPERATORY EXAMINATION 2017**

**NATIONAL  
SENIOR CERTIFICATE**

**GRADE 12**

**MARKS: 150**

**N.B. This marking guideline consists of 14 pages.**

**QUESTION 1**

<p>1.1</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 25%;"></th> <th style="width: 15%;">f</th> <th style="width: 25%;">Midpoint(x)</th> <th style="width: 35%;">f.x</th> </tr> </thead> <tbody> <tr> <td>120 &lt; x ≤ 135</td> <td>1</td> <td>127.5</td> <td>127.5</td> </tr> <tr> <td>135 &lt; x ≤ 150</td> <td>15</td> <td>142.5</td> <td>2137.5</td> </tr> <tr> <td>150 &lt; x ≤ 165</td> <td>45</td> <td>157.5</td> <td>7087.5</td> </tr> <tr> <td>165 &lt; x ≤ 180</td> <td>28</td> <td>172.5</td> <td>4830</td> </tr> <tr> <td>180 &lt; x ≤ 195</td> <td>1</td> <td>187.5</td> <td>187.5</td> </tr> <tr> <td><b>TOTAL</b></td> <td><b>90</b></td> <td></td> <td><b>14370</b></td> </tr> </tbody> </table> <p>159,6 <b>OR</b></p> $\text{Mean height} = \frac{14370}{90}$ $= 159,67$		f	Midpoint(x)	f.x	120 < x ≤ 135	1	127.5	127.5	135 < x ≤ 150	15	142.5	2137.5	150 < x ≤ 165	45	157.5	7087.5	165 < x ≤ 180	28	172.5	4830	180 < x ≤ 195	1	187.5	187.5	<b>TOTAL</b>	<b>90</b>		<b>14370</b>	<div style="border: 1px solid black; padding: 5px; width: fit-content; margin-bottom: 10px;">                 Answer only – full marks             </div> <p>✓ A table method</p> <p>✓ CA answer (2)</p> <p><b>OR</b></p> <p>✓ 14370</p> <p>✓ answer (2)</p>
	f	Midpoint(x)	f.x																											
120 < x ≤ 135	1	127.5	127.5																											
135 < x ≤ 150	15	142.5	2137.5																											
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180 < x ≤ 195	1	187.5	187.5																											
<b>TOTAL</b>	<b>90</b>		<b>14370</b>																											
<p>1.2</p>		<p>✓ A shape</p> <p>✓ A (120;0)</p> <p>✓ A (60;165)</p> <p>✓ A for any other correct plotted points</p> <p style="text-align: right;">(4)</p>																												
<p>1.3</p>																														
<p>1.3.1</p>	<p>median height = 161 cm</p>	<p>✓✓ A A Answer (Accept : 160 – 163)</p> <p style="text-align: right;">(2)</p>																												
<p>1.3.2</p>	<p>IQR = <math>Q_3 - Q_1</math>  <math>= 169 - 152</math>  <math>= 17 \text{ cm}</math></p>	<p>✓ CA <math>Q_3</math></p> <p>✓ CA <math>Q_1</math></p> <p>✓ CA answer (Accept 1 mark deviation for <math>Q_1</math> and <math>Q_3</math>)</p> <p style="text-align: right;">(3)</p>																												
<b>[11]</b>																														

**QUESTION 2**

2.1	(40; 13)	✓ A (40; 13) (1)
2.2.1	$y = 0,04x + 8,64$	✓ CA 0,04x ✓ CA 8,64 ✓ CA equation (3)
2.2.2	$r = 0,91$ strong, positive correlation	✓ CA 0,91 ✓ CA justification (2)
2.2.3	The car will be using about 11,69 l/100 km.	A✓CA✓ average 11,69 l/100 km (2)
		<b>[8]</b>

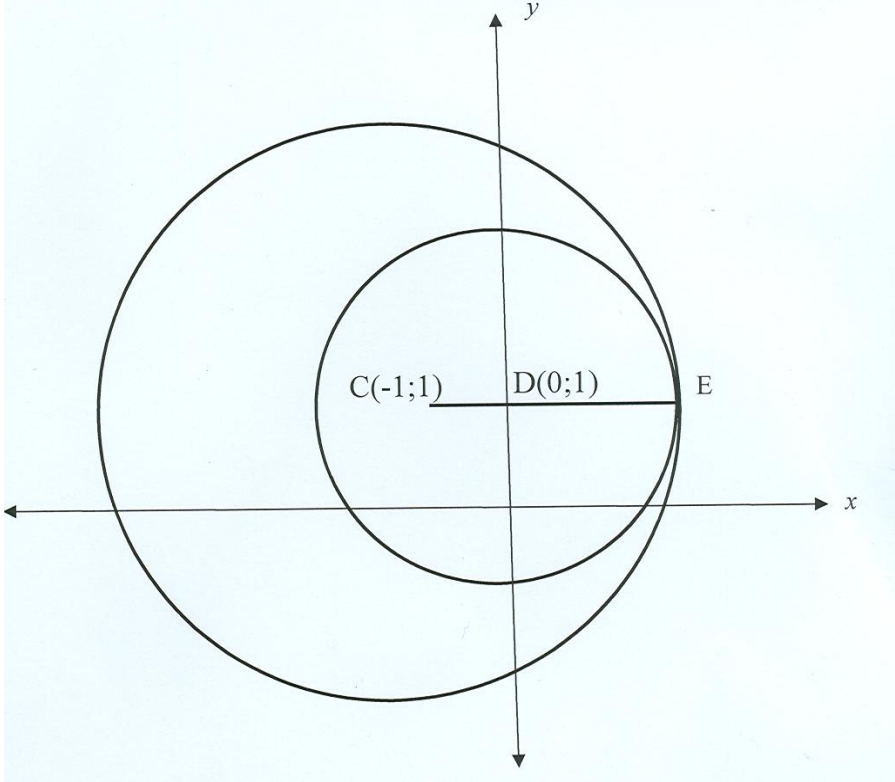
**QUESTION 3**

3.1	$0 - 3y + 6 = 0$ $-3y = -6$ $y = 2$ $\therefore Q(0;2)$	✓ A subst $x = 0$  ✓ A $y = 2$ (2)
3.2	$y = \frac{1}{3}x + 2$  $\therefore m_{QR} = \frac{1}{3}$	✓ A writing in standard form  ✓ A answer (2)
3.3	$m_{PQ} = \frac{-1-2}{1-0} = -3$  $\therefore m_{PQ} \times m_{QR} = (-3)\left(\frac{1}{3}\right) = -1$  $\therefore PQ \perp QR$ Thus $\hat{PQR} = 90^\circ$	✓ A gradient of PQ  ✓ A products of gradients (2)
3.4	$x - 3y + 6 = 0 \dots\dots(1)$ $x - y - 2 = 0 \dots\dots(2)$ $(1) - (2) : -2y + 8 = 0$ $y = 4$ subst $y = 4$ into (1) $x - 3(4) + 6 = 0$ $x - 12 + 6 = 0$ $x = 6$ R(6;4)	✓ M solving both equations simultaneously  ✓ CA substituting $y = 4$  ✓ CA $x = 6$ (provided R is in first quadrant) (3)

3.5	$QR = \sqrt{(0-6)^2 + (2-4)^2} = 2\sqrt{10}$ $PQ = \sqrt{(0-1)^2 + (2+1)^2} = \sqrt{10}$ $\text{Area of } \Delta PQR = \frac{1}{2} QR \times PQ$ $= \frac{1}{2} (2\sqrt{10})(\sqrt{10})$ $= 10 \text{ square units}$	✓ CA QR value ✓ A PQ value ✓ CA correct substitution into area formula ✓ CA answer (4)
3.6	$PR^2 = (6-1)^2 + (4-(-1))^2$ $= 5^2 + 5^2 = 50$ $\therefore PR = \sqrt{50} = 5\sqrt{2} \text{ units}$	✓ CA correct subst. into distance formula ✓ CA answer (2)
		<b>[15]</b>

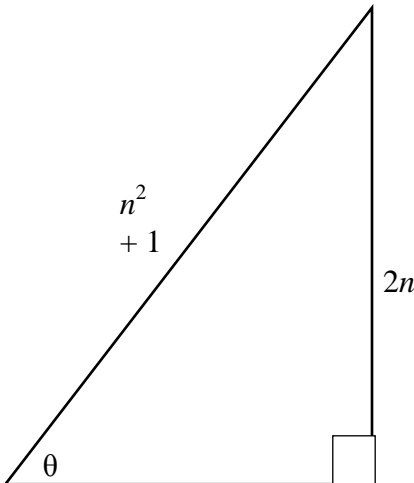
**QUESTION 4**

4.1.1	$m_{MN} \times m_{NP} = -1 \quad \text{Radius } \perp \text{ Tangent}$ $\left(\frac{a-1}{2+2}\right) \times \left(\frac{a+7}{2+2}\right) = -1$ $\left(\frac{a-1}{4}\right) \left(\frac{a+7}{4}\right) = -1$ $\frac{a^2 - a + 7a - 7}{16} = -1$ $a^2 + 6a - 7 = -16$ $a^2 - 6a + 9 = 0$ $(a+3)(a+3) = 0$ $\therefore a = -3$	✓ A $m_{MN} \times m_{NP} = -1$ ✓ A substitution ✓ A simplification ✓ A standard form ✓ A factorization (5)
4.1.2	$MN^2 = r^2 = (-2-2)^2 + (1+3)^2 = 32$ $(x+2)^2 + (y-1)^2 = 32$	✓ A value of radius ✓ CA equation of circle (2)
4.1.3	$M(-2; 1) \quad N(2; -3) \quad Q(-6; -3)$ $m_{MN} = \frac{1+3}{-2-2} = -\frac{4}{4} = -1$ $\therefore m_{PN} = 1 \text{ [tangent at N]}$ $m_{MQ} = \frac{1+3}{-2+6} = \frac{4}{4} = 1$ $\therefore m_{PQ} = -1 \text{ [tangent at Q]}$	✓ A gradient of MN ✓ CA gradient of PN ✓ A gradient of MQ ✓ CA gradient of PQ (4)

<p>4.1.4</p>	<p> <math>\tan \theta = 1</math>  <math>\tan \alpha = -1</math>  <math>\tan^2 \alpha + \tan^2 \theta</math>  <math>= (1)^2 + (-1)^2</math>  <math>= 2</math> </p>	<p> <math>\checkmark</math> A <math>\tan \theta = 1</math>  <math>\checkmark</math> A <math>\tan \alpha = -1</math>  <math>\checkmark</math> A Substitution (1)  <math>\checkmark</math> A Substitution (-1)                      (4)                 </p>
<p>4.2.1</p>	<div style="text-align: center;">  </div> <p>                     Circle centre C: <math>C(-1 ; 1)</math> and radius = 4 units                      Circle centre D: <math>x^2 + (y - 1)^2 = 9</math>  <math>D(0; 1)</math> and radius = 3 units                      Difference of radii = <math>4 - 3 = 1</math> unit  <math>CD^2 = (-1 - 0)^2 + (1 - 1)^2 = 1</math>  <math>\therefore CD = 1</math> unit                        (<math>CD &lt; r_1 + r_2</math> therefore the circles touch internally)                      Therefore the two circles touch each other internally                 </p>	<p> <math>\checkmark</math> A centre and radius of circle centre C  <math>\checkmark</math> A equation of circle center D  <math>\checkmark</math> CA centre and radius of circle centre D  <math>\checkmark</math> A Difference of radii = 1 unit    <math>\checkmark</math> length of CD                      (5)                 </p>

4.2.2	$x^2 + 2x + 1 + y^2 - 2y + 1 = 16$ $x^2 + 2x + y^2 - 2y = 14 \dots\dots\dots(1)$ $\underline{x^2 + y^2 - 2y = 8 \dots\dots\dots(2)}$ $(1) - (2)$ $2x = 6$ $x = 3$ <p><math>\therefore</math> The equation of the common tangent is: <math>x = 3</math></p>	<p>✓M solving simultaneously</p> <p>✓A answer</p> <p style="text-align: right;">(2)</p>
		<b>[22]</b>

**QUESTION 5**

<p>5.1</p>	$\begin{aligned} & \sqrt{2} \cos(-45^\circ) + \cos 210^\circ - \tan 840^\circ \\ &= \sqrt{2} \cos 45^\circ + (-\cos 30^\circ) - (-\tan 60^\circ) \\ &= \sqrt{2} \cdot \frac{\sqrt{2}}{2} - \cos 30^\circ + \tan 60^\circ \\ &= 1 - \frac{\sqrt{3}}{2} + \frac{\sqrt{3}}{1} \\ &= \frac{2 - \sqrt{3} + 2\sqrt{3}}{2} \\ &= \frac{2 + \sqrt{3}}{2} \end{aligned}$	<ul style="list-style-type: none"> <li>✓ A <math>\cos 45^\circ</math></li> <li>✓ A <math>-\cos 30^\circ</math></li> <li>✓ A <math>-\tan 60^\circ</math></li>   <li>✓ A substitution of special angle values</li>   <li>✓ A simplification</li> </ul> <p style="text-align: right;">(5)</p>
<p>5.2</p>	 $\begin{aligned} & \sqrt{(n^2 + 1)^2 - (2n)^2} \\ &= \sqrt{n^4 - 2n^2 + 1} \\ &= \sqrt{(n^2 - 1)^2} \\ &= n^2 - 1 \end{aligned}$ $\begin{aligned} \frac{1 + \sin \theta}{\cos \theta} &= \frac{1 + \frac{2n}{n^2 + 1}}{\frac{n^2 - 1}{n^2 + 1}} \\ &= \frac{n^2 + 1 + 2n}{n^2 + 1} \times \frac{n^2 + 1}{n^2 - 1} \\ &= \frac{(n + 1)^2}{n^2 - 1} \\ &= \frac{(n + 1)(n + 1)}{(n - 1)(n + 1)} = \frac{n + 1}{n - 1} \end{aligned}$	<ul style="list-style-type: none"> <li>✓ A Drawing the sketch</li>   <li>✓ A calculating remaining side</li>   <li>✓ A substitution <math>\sin \theta</math> value</li> <li>✓ A substitution <math>\cos \theta</math> value</li>   <li>✓ numerator simplification</li>   <li>✓ factorization : <math>n^2 + 1 + 2n</math></li> <li>✓ factorization : <math>n^2 - 1</math></li> </ul> <p style="text-align: right;">(7)</p>

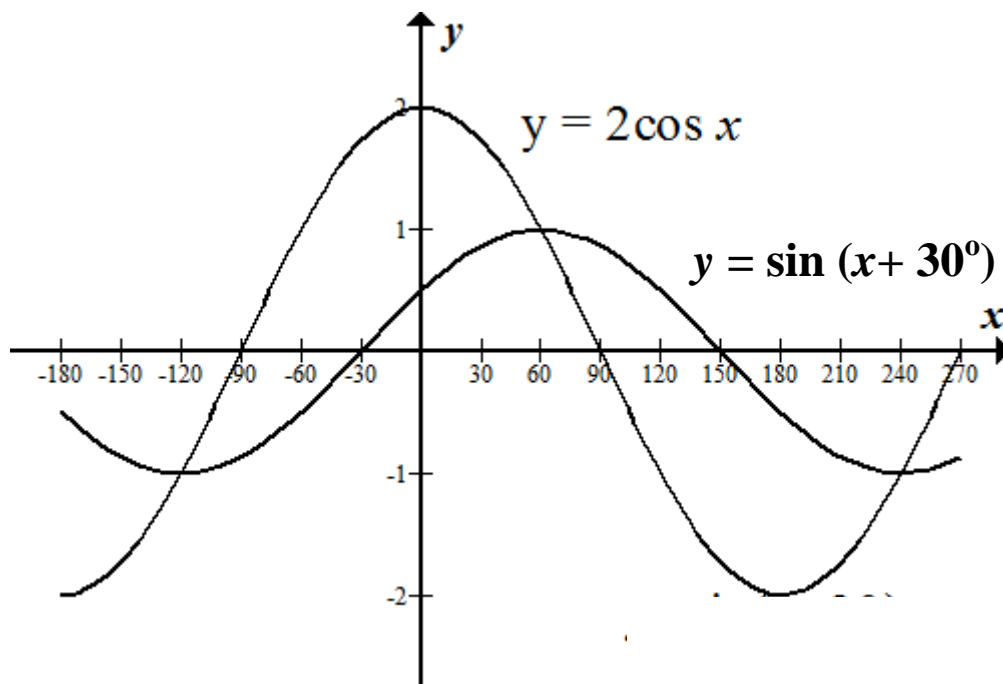
<p>5.3</p>	$\frac{\sin 2x}{\cos x(1 - \cos 2x)(1 + \frac{1}{\tan^2 x})} = \sin x$ <p>LHS = <math>\frac{\sin 2x}{\cos x(1 - \cos 2x)(1 + \frac{1}{\tan^2 x})}</math></p> $= \frac{2 \sin x \cos x}{\cos x}$ $= \frac{2 \sin x}{(1 - (1 - 2 \sin^2 x))(1 + \frac{\cos^2 x}{\sin^2 x})}$ $= \frac{2 \sin x}{(2 \sin^2 x)(\frac{\sin^2 x + \cos^2 x}{\sin^2 x})}$ $= \frac{2 \sin x}{2 \sin^2 x \cdot \frac{1}{\sin^2 x}}$ $= \sin x$ <p>= RHS</p>	<ul style="list-style-type: none"> <li>✓ A <math>\sin 2x = 2 \sin x \cos x</math></li> <li>✓ A <math>\tan x = \frac{\sin x}{\cos x}</math></li> <li>✓ A <math>\cos 2x = 1 - 2 \sin^2 x</math></li> <li>✓ A simplification - numerator</li> <li>✓ A simplification - denominator</li> </ul> <p style="text-align: right;">(5)</p>
<p>5.4</p>	<p>Area Triangle AOB = <math>\frac{1}{2} ab \sin \hat{A}OB</math></p> $= \frac{1}{2} x \cdot x \sin 90^\circ \text{ (Area maximum if } \hat{A}OB = 90^\circ \text{)}$ $= \frac{1}{2} x^2 \cdot 1$ $= \frac{1}{2} x^2$	<ul style="list-style-type: none"> <li>✓ A correct substitution into formula</li> <li>✓ A Max area if <math>\hat{A}OB = 90^\circ</math></li> <li>✓ A Answer</li> </ul> <p style="text-align: right;">(3)</p>
<p><b>[20]</b></p>		



**QUESTION 6**

6.1.1	$\sin(x + 30^\circ)$ $= \sin x \cos 30^\circ + \cos x \sin 30^\circ$ $= \frac{\sqrt{3}}{2} \sin x + \frac{1}{2} \cos x$	✓ A expanding ✓ A $\cos 30^\circ = \frac{\sqrt{3}}{2}$ ✓ A $\sin 30^\circ = \frac{1}{2}$ (3)
6.1.2	$2 \cos x = \frac{\sqrt{3}}{2} \sin x + \frac{1}{2} \cos x$ $\frac{3}{2} \cos x = \frac{\sqrt{3}}{2} \sin x$ $\frac{3}{2} \cos x = \frac{\sqrt{3}}{2} \sin x$ <p>dividing both sides by <math>\cos x</math>; <math>\cos \neq 0</math></p> $\frac{\sin x}{\cos x} = \frac{3}{2} \times \frac{2}{\sqrt{3}}$ $\tan x = \frac{3}{\sqrt{3}}$ $= \frac{3\sqrt{3}}{3}$ $= \sqrt{3}$ <p><math>\therefore x = 60^\circ + k \cdot 180^\circ, k \in \mathbb{Z}</math></p> <p><math>\therefore x \in \{-120^\circ; 60^\circ; 240^\circ\}</math></p>	✓ CA $\frac{3}{2} \cos x$ ✓ A $\tan x$ ✓ CA $\sqrt{3}$ ✓ CA $x = 60^\circ + k \cdot 180^\circ, k \in \mathbb{Z}$ ✓ CA $120^\circ$ ✓ CA $60^\circ$ ✓ CA $240^\circ$ (7)

6.2



- ✓A✓A  $x$  - intercepts of EACH graph
- ✓A✓A - maximum and minimum values of EACH graph
- ✓A✓A - shape of EACH graph

(6)

<p>6.3</p> $\frac{KT}{KM} = \tan\beta$ <p><math>\therefore KT = KM \tan\beta \dots\dots\dots(1)</math></p> $\frac{KM}{\sin y} = \frac{KL}{\sin(180^\circ - (x + y))}$ <p><math>\therefore KM = \frac{KL \sin y}{\sin(x + y)}</math></p> <p>Substituting KM in equation (1) give</p> $KT = \frac{KL \sin y \cdot \tan\beta}{\sin(x + y)}$		<p>✓ writing <math>\tan\beta = \frac{KT}{KM}</math> (A)</p> <p>✓ A making KT the subject of the formula.</p> <p>✓ M applying sine rule</p> <p>✓ A <math>\sin(x + y)</math></p> <p>✓ A substituting in equation 1 (5)</p>
		<b>[21]</b>

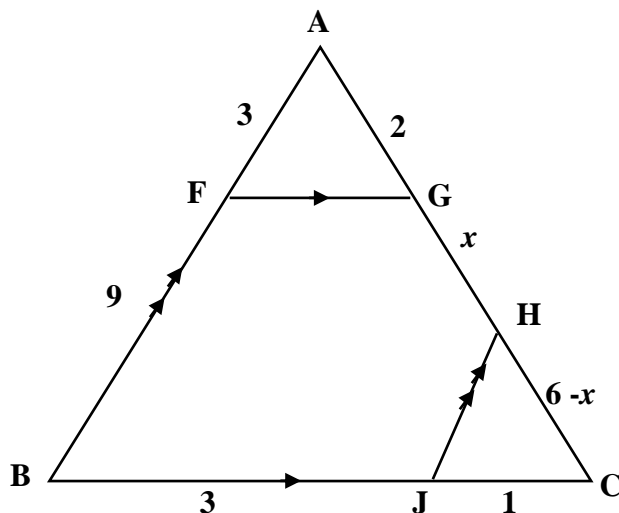
**QUESTION 7**

<p>7</p>	<ol style="list-style-type: none"> <li>1. <math>\hat{B}_2 = x = \hat{A}_2</math> (<math>\angle</math>s opp = sides)</li> <li>2. <math>\hat{A}_1 = x = \hat{B}_2 \dots\dots\dots(\text{tan chord theorem})</math></li> <li>3. <math>\hat{A}_1 = \hat{S}_1 = x \dots\dots\dots(\text{corres } \angle\text{s, DA} \parallel \text{CS})</math></li> <li>4. <math>\hat{B}_3 = x</math> (alternate angles, DA <math>\parallel</math> CS)</li> <li>5. <math>\hat{CDA} = x \dots\dots\dots(\text{Exterior angle of a cyclic quad})</math></li> </ol>	<p>S✓/R✓</p> <p>S✓/R✓</p> <p>S/R✓</p> <p>S✓/R✓</p> <p>S✓ R✓</p> <p style="text-align: center;"><b>(All Accuracy)</b></p> <p>(Penalize once for not stating parallel lines)</p> <p style="text-align: right;">(9)</p>
		<b>[9]</b>

**QUESTION 8**

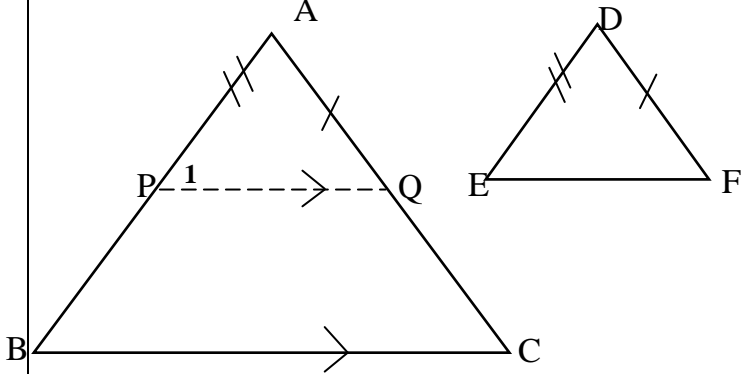
8.1	$\hat{Z}_2 = 90^\circ$ $\hat{Z}_2 = \hat{O}_1$ $\therefore$ VOYZ is a cyclic quadrilateral ... (Converse opp angles of a cyclic quad)	✓S ✓R angle in semi circle each = $90^\circ$  ✓Reason  (3)
8.2	$\hat{Z}_1 = \hat{Y}$ (tan. chord theorem) $\hat{V}_1 = \hat{Y}$ (ext cyclic quad ) $\hat{Z}_1 = \hat{V}_1$ $\therefore \Delta$ WVZ is isosceles (two equal angles)	✓S/R  ✓ S/R  ✓R  (3)
8.3	In $\Delta$ XOY and $\Delta$ XZY $\hat{X}$ is common $\hat{O}_1 = \hat{Z}_2 = 90^\circ$ (ext cyclic quad) $\therefore \hat{V}_2 = \hat{Y}$ (remaining angles) $\therefore \Delta$ XOY $\parallel \parallel$ $\Delta$ XZY $\angle \angle \angle$	✓ S ✓S /R ✓ S/R  ✓ R ( $\angle \angle \angle$ )  (4)
8.4	$\therefore \frac{XO}{XZ} = \frac{VO}{ZY}$ ( $\parallel \parallel \Delta$ s) $\frac{10}{16} = \frac{VO}{12}$ $VO = \frac{10 \times 12}{16}$ $\therefore VO = 7,5$ units	✓S $\frac{XO}{XZ} = \frac{VO}{ZY}$  ✓substitution  ✓answer  (3)
<b>[13]</b>		

**QUESTION 9**



<p>9.1</p>	$\frac{FA}{FB} = \frac{AG}{GC} \quad (\text{Prop intercept theorem, } FG \parallel BC)$ $\frac{3}{9} = \frac{2}{GC}$ $3GC = 18$ $\therefore GC = 6$	<p>✓S/✓R</p> <p>✓Substitution</p> <p>✓ Answer (4)</p>
<p>9.2</p>	<p>Let <math>GH = x</math>  <math>\therefore HC = 6 - x</math></p> $\frac{6-x}{x+2} = \frac{1}{3} \dots (\text{HJ} \parallel \text{AB prop theorem})$ $18 - 3x = x + 2$ <p>Now <math>-4x = -16</math>  <math>\therefore x = 4</math>  <math>\therefore GH = 4 \text{ units}</math></p>	<p>(CA applies in the question)</p> <p>✓M</p> <p>S✓R✓</p> <p>✓Simplification</p> <p>✓ Answer (5)</p>
		<p><b>[9]</b></p>

**QUESTION 10**

<p>10.1</p>	<p>Given: <math>\hat{A} = \hat{D}</math>; <math>\hat{B} = \hat{E}</math> and <math>\hat{C} = \hat{F}</math></p> <p>RTP: <math>\frac{AB}{DE} = \frac{AC}{DC} = \frac{BC}{EF}</math></p> <p>Construction: mark P on Q so that AP = DE and AQ = DF</p>  <p>Proof: <math>\triangle APQ \equiv \triangle DEF \dots (S; \angle, S)</math>  <math>\therefore \hat{P}_1 = \hat{E} = \hat{PBC}</math>  <math>PQ \parallel BC \dots</math> Corresponding <math>\angle</math>'s <math>\hat{P}_1 = \hat{PBC}</math>  <math>\therefore \frac{AB}{AP} = \frac{AC}{AQ}</math> (prop. theorem <math>PQ \parallel BC</math>)  <math>\therefore \frac{AB}{DE} = \frac{AC}{DF}</math>          Similarly, Mark P and R on AB and AC          Such that <math>BP = ED</math> and <math>BR = EF</math>  <math>\frac{BA}{BP} = \frac{BC}{BR}</math> and <math>\frac{BA}{ED} = \frac{BC}{EF}</math>  <math>\therefore \frac{AB}{DE} = \frac{AC}{DF} = \frac{BC}{EF}</math></p>	<p>✓ Construction</p> <p>✓ S/✓R</p> <p>✓ S</p> <p>✓ S/R</p> <p>✓ S/R</p> <p>✓ S</p> <p>(7)</p>
<p>10.2.1</p>	<p>In <math>\triangle TDA</math> and <math>\triangle FDB</math></p> <p><math>\hat{A}_2 = \hat{B}_3</math> (angles in same segment)</p> <p><math>\hat{F} = \hat{A}TD</math> (angles in same segment)</p> <p><math>\hat{A}TD = \hat{F}DB</math> (Vertically Opposite angles)</p> <p><math>\therefore \triangle TDA \parallel \triangle FDB (\angle\angle\angle)</math></p>	<p>✓S/✓R</p> <p>✓S/R</p> <p>✓3 <math>\angle</math>'s</p> <p>(4)</p>

<p>10.2.2</p>	<p><math>\triangle TDA \parallel \triangle FDB</math></p> <p><math>\therefore \frac{AD}{BD} = \frac{TD}{FD} \text{ (} \parallel \Delta s \text{)}</math></p> <p><math>\therefore AD \cdot FD = BD \cdot TD</math></p> <p><math>= BD^2</math></p> <p><math>\therefore TB^2 = (2BD)^2</math></p> <p><math>TB^2 = 4BD^2</math></p> <p><math>TB^2 = 4AD \cdot FD</math></p>	<p>✓ S</p> <p>✓ S</p> <p>(2)</p>
<p>10.2.3</p>	<p><math>\triangle BDE</math> and <math>\triangle ADB</math></p> <ol style="list-style-type: none"> <li><math>\hat{D}_2</math> is common</li> <li><math>\hat{B}_2 = \hat{A}_1</math> (tan chord theorem)</li> <li><math>\hat{E}_1 = \hat{A}BD</math> (3rd <math>\angle</math> <math>\Delta</math>)</li> </ol> <p><math>\therefore \triangle BDE \parallel \triangle ADB</math> (<math>\angle\angle\angle</math>)</p> <p><math>\frac{BD}{AD} = \frac{DE}{BD} \text{ (} \parallel \Delta s \text{)}</math></p> <p><math>BD^2 = DE \cdot AD</math></p>	<p>✓ S</p> <p>✓ S/R</p> <p>✓ S/R</p> <p>✓ S</p> <p>(4)</p>
<p>10.2.4</p>	<p><math>\left(\frac{1}{2} TB\right)^2 = DE \cdot AD</math></p> <p><math>TB^2 = 4DE \cdot AD</math></p> <p><math>4AD \cdot FD = 4AD \cdot DE</math></p> <p><math>\therefore FD = DE</math></p> <p>In <math>\triangle DET</math> and <math>\triangle DFB</math></p> <ol style="list-style-type: none"> <li><math>FD = DE</math></li> <li><math>\hat{E}DT = \hat{B}DF</math> (vert opp <math>\angle</math>s)</li> <li><math>BD = DT</math></li> </ol> <p><math>\therefore \triangle DET \cong \triangle DFB</math> (SAS)</p> <p><math>\therefore ET = FB</math> (<math>\cong \Delta s</math>)</p>	<p>✓ S</p> <p>✓ S</p> <p>✓ S</p> <p>✓ all three statements</p> <p>✓ S/R</p> <p>(5)</p>
		<p>[22]</p>

**TOTAL MARKS: 150**