



GAUTENG PROVINCE
EDUCATION
REPUBLIC OF SOUTH AFRICA

**GAUTENG DEPARTMENT OF EDUCATION /
GAUTENGSE DEPARTEMENT VAN ONDERWYS
PROVINCIAL EXAMINATION / *PROVINSIALE EKSAMEN*
2016
GRADE / *GRAAD* 9**

MATHEMATICS / *WISKUNDE*

MEMORANDUM

**GAUTENG DEPARTMENT OF EDUCATION /
GAUTENGSE DEPARTEMENT VAN ONDERWYS
PROVINCIAL EXAMINATION / PROVINSIALE EKSAMEN**

MATHEMATICS / WISKUNDE

QUESTION / VRAAG 1

- 1.1. C
1.2. B
1.3. A
1.4. C
1.5. A
1.6. A
1.7. B
1.8. B
1.9. C
1.10. B

1 Mark per correct answer

1 Punt per korrekte antwoord

(1)

QUESTION / VRAAG 2

2.1 $3x^3 - 2x^2 - 9x + 2$
 $= 3(-2)^3 - 2(-2)^2 - 9(-2) + 2$
 $= 3(-8) - 2(4) + 18 + 2$
 $= -24 - 8 + 18 + 2$
 $= -12$

1 Substitution / *Substitusie*
1 Answer / *Antwoord*

(2)

2.2

2.2.1. $3xy^2 - 5x^2y - 9xy^2 + 8x^2y - 3x^2$
 $= -6xy^2 + 3x^2y - 3x^2$

1 Adding / *Optel*

$= 6xy^2$

1 Adding / *Optel*

$3x^2 - 3x^2$

(2)

2.2.2 $2^{x+y} \times 2^{x-y}$
 $= 2^{x+y+x-y}$
 $= 2^{2x}$

1 Answer / *Antwoord*

(1)

$$\begin{aligned}
 2.2.3 \quad & \frac{-2pq \times (2p^2q^3)^2}{32p^6q^7} \\
 &= \frac{-2pq \times 4p^4q^6}{32p^6q^7} \\
 &= \frac{-8p^5q^7}{32p^6q^7} \\
 &= -\frac{1}{4p}
 \end{aligned}$$

1 Multiplying with exponents into brackets
1 Law of Exponents / *Maal magte*
1 Answer / *Antwoord*

(3)

$$\begin{aligned}
 2.2.4 \quad & (2x - 4)(2x + 4) \\
 &= 4x^2 - 16
 \end{aligned}$$

1 Answer / *Antwoord* $4x^2$
1 Answer / *Antwoord* -16

(2)

$$\begin{aligned}
 2.3 \quad & 3,4 \times 10^{-3} + 5,8 \times 10^{-5} \\
 &= 3,4 \times 10^{-3} + 0,058 \times 10^{-3} \\
 &= 3,458 \times 10^{-3}
 \end{aligned}$$

1 for / *vir* $0,058 \times 10^{-3}$
1 for / *vir* $\times 10^{-3}$

or / of

$$\begin{aligned}
 & 3,4 \times 10^{-3} + 5,8 \times 10^{-5} \\
 &= 340 \times 10^{-5} + 5,8 \times 10^{-5} \\
 &= 345,8 \times 10^{-5} \\
 &= 3,458 \times 10^{-3}
 \end{aligned}$$

1 for / *vir* 340×10^{-5}
1 for / *vir* $3,458 \times 10^{-3}$

(2)

$$\begin{aligned}
 2.4 \quad & 2.4.1 \quad 8x + 3 = 3x - 22 \\
 & \quad \quad 8x - 3x = -22 - 3 \\
 & \quad \quad 5x = -25 \\
 & \quad \quad x = -5
 \end{aligned}$$

1 Simplify / *Vereenvoudig*
 $5x = -25$
1 Answer / *Antwoord*
No mark = 5 / *Geen punte* = 5

(2)

$$\begin{aligned}
 2.4.2 \quad & x - \frac{x-1}{2} = 3 \\
 & 2x - (x-1) = 6 \\
 & 2x - x + 1 = 6 \\
 & \quad \quad x = 5
 \end{aligned}$$

1 Multiply entire equation by 2 / *Vermenigvuldiging met 2*
1 for / *vir* $-x + 1$
1 Answer / *Antwoord*

(3)

$$\begin{aligned}
 2.4.3 \quad & 2^x = 16 \\
 & 2^x = 2^4 \\
 & x = 4
 \end{aligned}$$

1 for / *vir* 2^4
1 Answer / *Antwoord*

(2)

QUESTION / VRAAG 3

3.1 $A = P(1 + i)^n$

$$A = 150000 \left(1 + \frac{9}{100}\right)^5$$

$$A = R230\,793,59$$

OR

$$A = P(1 + i)^n$$

$$A = 150\,000(1 + 0,009)^5$$

$$A = R230\,793,59$$

1 Substitution of 150 000/Substitusie van 150 000

1 Substitution $\left(1 + \frac{9}{100}\right)^5$ / Substitusie $\left(1 + \frac{9}{100}\right)^5$

1 Answer / Antwoord

(3)

3.2 $\frac{R230\,793,59}{60} = R3\,846,56$

CA from 3.1

1 for / vir **R230 793,59**

1 for / vir 60 maande / months

1 Answer / Antwoord

(3)

3.3
$$\frac{R150\,000 - R120\,000}{R120\,000} \times 100\%$$
$$= \frac{R30\,000}{R120\,000} \times 100\%$$
$$= 25\%$$

1 for / vir R30 000

1 for / vir 100%

1 Answer / Antwoord

(3)

QUESTION / VRAAG 4

4.1 a - $\frac{300}{4} = 75\text{km/h}$

$S = \frac{\text{distance}}{\text{time}}$ 1 Substitution / $S = \frac{\text{Afstand}}{\text{Tyd}}$ Substitusie

1 Answer / Antwoord

b - $300 \times b = 300$
 $b = 1$

$T = \frac{\text{distance}}{\text{speed}}$ 1 Substitution / $T = \frac{\text{afstand}}{\text{spoed}}$ Substitusie

1 Answer / Antwoord

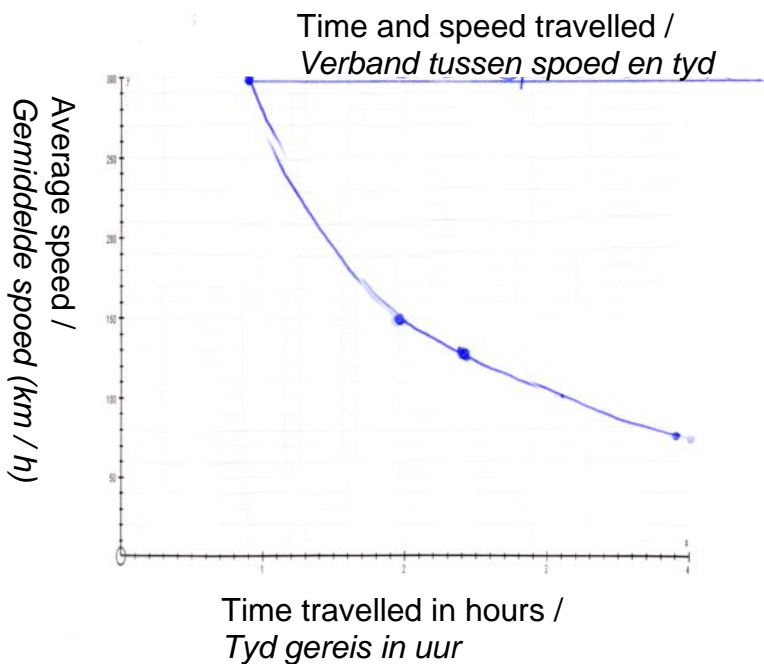
c - $\frac{300}{2,5} = 120\text{km/h}$

1 Substitution / Substitusie

1 Answer / Antwoord

(6)

4.2



CA from 4.1

1 Benoeming van Asse /

Labelling of Axes

1 Plot van punte / Plotting

1 Connect points / Verbind punte

1 Heading / Opskrif

(4)

4.3 3 hours / uur

CA from 4.2.

2 Answers / Antwoorde

(2)

QUESTION / VRAAG 5

5.1 15 matchsticks / vuurhoutjies.

1 Answer / Antwoord

(1)

5.2 Add 3 with every term that follows. / Plus 3 by elke volgende term

1 Explanation / Verduideliking

(1)

5.3 $T_1 = 3(1) + 3 = 6$
 $T_2 = 3(2) + 3 = 9$
 $T_3 = 3(3) + 3 = 12$
 $\therefore T_n = 3n + 3$

1 for / vir **3n**

1 for / vir **+3**

(2)

5.4 $T_{20} = 3(20) + 3$
 $T_{20} = 60 + 3$
 $T_{20} = 63$ matchsticks / *vuurhoutjies*

CA from 5.3.
 1 Substitution / *Substitusie*
 1 Answer / *Antwoord*

(2)

QUESTION / VRAAG 6

6.1 $95^\circ + y = 180^\circ$ CO-interior angles (AB // CD) /
 $y = 85^\circ$ KO-binne hoeke (AB // CD)

1 Statement / *Uitdrukking*
 1 Answer / *Antwoord*
 1 Reason and parallel lines /
Rede en ewewydige lyne

OR

Alternative Mathematical methods

(3)

6.2 $x + 14^\circ = 104^\circ$ Corresponding angles (AB // CD) /
 $x = 90^\circ$ Ooreenkomstige hoeke (AB // CD)

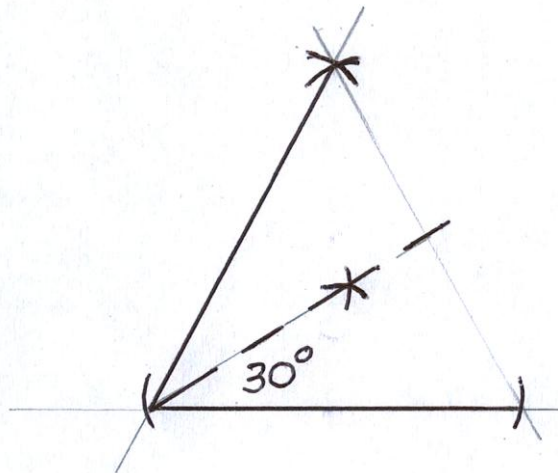
1 Statement / *Uitdrukking*
 1 Answer / *Antwoord*
 1 Reason and parallel lines /
Rede en ewewydige lyne

OR

Alternative Mathematical Methods

(3)

6.3



1 Construct 60° angle/
Skets van 60° hoek
 1 Bisect the 60° angle/
Deel van 60° hoek
 1 Measurement of the 30° angle/
Meting van 30° hoek

OR

Alternative Mathematical Methods
 (except with a protractor)

(3)

QUESTION / VRAAG 7

7.1.

In $\triangle ABC$ and / en $\triangle EDC$:

1. $AC = CE$ Given / *Gegee*
2. $BC = CD$ Given / *Gegee*
3. $\hat{C}_1 = \hat{C}_2$ Vertically opposite angles /
Regoorstaande hoeke

 $\triangle ABC \equiv \triangle EDC$ (S,<,S)

3×1 mark and correct reason/
3×1 Punt met korrekte rede

1 Conclusion with reason /
Afleiding met rede

(4)

7.2.

- $\hat{C}_1 = 60^\circ = \hat{E}$ Given / *Gegee*
 $x = \hat{E} = 60^\circ$ Alternate angles (AB // DE) /
Verwisselende hoeke (AB // DE)

1 $\hat{C}_1 = 60^\circ = \hat{E}$ PLUS reason / *rede*1 for / *vir* $x = \hat{E} = 60^\circ$

1 Reason and parallel sides /
Rede en ewewydige sye

(3)

QUESTION / VRAAG 8

$$8.1 \quad \frac{KM}{MO} = \frac{KL}{NO} = \frac{LM}{NM}$$

$$\frac{24}{16} = \frac{12}{x} = \frac{y+16}{20}$$

$$\frac{24}{16} = \frac{12}{x}$$

$$192 = 24x$$

$$x = 8 \text{ cm}$$

1 Multiply / *Vermenigvuldig*
 $192 = 24x$

1 Answer / *Antwoord*
 $x = 8$

(2)

$$8.2 \quad \frac{24}{16} = \frac{y+16}{20}$$

$$480 = 16(y+16)$$

$$480 = 16y + 256$$

$$224 = 16y$$

$$14 \text{ cm} = y$$

1 Substitution / *Substitusie*
 $\frac{24}{16} = \frac{y+16}{20}$

1 Multiply / *Vermenigvuldig*
 $224 = 16y$

1 Answer / *Antwoord*
 $x = 14$

(3)

QUESTION / VRAAG 9

$$9.1 \quad \text{Pythagoras} \quad 20^2 - 16^2 = (AD)^2$$

$$400 - 256 = (AD)^2$$

$$\sqrt{144} = AD$$

$$12 \text{ m} = AD$$

1 Substitution / *Substitusie*
 1 Answer / *Antwoord*

(2)

$$9.2 \quad \text{Oppv reghoek / Area rectangle} = l \times b$$

$$= 12 \text{ m} \times 30 \text{ m}$$

$$= 360 \text{ m}^2$$

CA from 9.1

1 Answer / *Antwoord* 360 m^2
 Do not penalise for units

$$\text{Oppv semi sirkel / Area semi circle} = \frac{\pi r^2}{2}$$

$$= \frac{3,14(6)^2}{2}$$

$$= 56,52 \text{ m}^2$$

1 Radius
 1 Answer / *Antwoord* $56,52 \text{ m}^2$

$$360 \text{ m}^2 + 56,52 \text{ m}^2 = 416,52 \text{ m}^2$$

1 Answer / *Antwoord* $416,52 \text{ m}^2$
 Do not penalise for units

(4)

9.3 *Omtrek* Perimeter = $\frac{2\pi r}{2} + 30 + 30 + 20 + 16$
 $= \frac{2(3,14)(6)}{2} + 30 + 30 + 20 + 16$
 $= 18,84 + 96$
 $= 114,84 \text{ m}$

CA from 9.1.

1 Adding / *Optel*

1 for dividing by 2/

Vir deel met 2

1 Simplify / *Vereenvoudig*

1 Answer / *Antwoord*

1 for unit / *vir eenheid*

(5)